Digital Citizenship Plan | 2026-2027

Buchanan School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Buchanan school is a vibrant and highly diverse K-6 learning community with 40% of our students being English Language Learners and 67% of our students having identified special educational codes
- Our School Development Plan Goal is to improve students' achievement in literacy through our focus on the following two outcomes:
  - Improving written communication through formative assessment
  - Implementation of Culturally Relevant and Responsive pedagogies

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- Our highly diverse population including our EAL students and students who have identified learning codes will benefit from using digital accessibility tools and accommodations to support literacy and language development, allowing students to engage, create, communicate and demonstrate learning
- Staff have identified a need to increase understanding and confidence in utilizing accessibility tools to support student learning
- Using digital tools to increase access, engagement and independence for our learners will support our focus on implementing culturally relevant and responsive practice

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Students will understand the importance of protecting their personal information online and apply appropriate strategies	**Safe** I know how to protect my personal information online	**Short term goal #1** Students will understand the characteristics of a strong password and why it is important to have one	Students will create unique passwords to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords	All students in the school will have a unique, secure password to access CBE network/technology
		Short term goal #2 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private, and will learn to keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool	All students will keep their passwords private and will learn how to reset their passwords, as needed
Long term goal #2 Learners will develop skills using digital tools to support and enhance learning	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others	**Short term goal #1** Students will demonstrate an understanding of ethical use of AI tools.	Students will engage in lessons that explore appropriate use of AI tools and practice using the tools to enhance learning opportunities.	Teachers will explore resources for AI for Learning on Insite Pages Review AI Guiding principles, policies and relevant CBE administrative regulations	Pre- and post-student surveys Student reflections and self-assessments Teacher observations Student work samples Scenario-based discussions to assess students' understanding of ethical AI use

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Short term goal #2 Students will use Read&Write to support and enhance their literacy learning	Students, including our EAL students and students who require reading and writing accommodations, will understand how Read&Write tools support their literacy and language development and when it is appropriate to use it	Teachers will explore resources such as professional learning videos and tutorials on Read&Write tools on Insite Pages and Inclusive Technologies - Insite Teachers explicitly model when and why a digital tool is useful	Students will self advocate to use digital accessibility tools and accommodations such as text-to-speech, dictation, translation, etc. when appropriate Students will align the appropriate Read&Write tools with task and learning needs Increased student independence in accessing and generating digital texts

Next Steps and Focuses for the Coming School Year

- Share available resources and support effective utilization of technology through modeling and professional learning opportunities as needed
- Review AI AR and policies with staff