



Buchanan School

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Buchanan School is a vibrant K-6 community that embodies the rich tapestry of our diverse neighborhood. With one class at each grade level, our small size fosters close-knit relationships among students and staff, ensuring that every child feels seen and supported.
- Our fall 2024 demographic data represents a highly diverse student population with 52 % of our students identified as English as an Additional Language learners, 9.6% of students self-identifying as Indigenous, and 24% of our students having identified Special Education requirements. We respect diversity by being intentional in our approach in creating safe, caring and welcoming learning environment where all students can thrive in their learning.
- Buchanan has a strong foundation of students who view themselves positively as learners, however, we recognize the need for continued growth.
- Our SDP goal is that students' achievement in literacy will improve. We will focus on two outcomes:
 - Students' written communication will improve through formative assessment
 - Students' achievement in literacy will improve through the implementation of Culturally Relevant and Responsive pedagogies.

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will understand the importance of protecting personal information online and apply appropriate strategies	Safe I know how to protect my personal information online	Short term goal 1 Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords Support from the Teaching and Learning with Technology Specialists as needed	All students in the school will have a unique, secure password to access CBE network/technology			
		Short term goal 2 Students will understand the importance of keeping their passwords secure and private	Short term goal 2 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool Support from the Teaching and Learning with Technology Specialists as needed	All students will keep their passwords private and know how to reset their passwords, as needed		

Long term goal #2	Learners will develop skills using digital tools to support and enhance learning	Short term goal 1 I leverage digital tools to learn, express my creativity and collaborate with others	Students will use Google tools to support and enhance their learning	Teachers will familiarize themselves with the features of Google tools Video or text-based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from the Teaching and Learning with Technology	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs			

Next Steps & Focuses for the Coming School Year

Next Steps & Focuses for the Next School Year

- Students will develop an understanding of media bias and how to verify information
 - Students will learn to understand media bias, and to think critically about what they are consuming and if they can verify the informatio